

# Alcester Nursery Studio Limited



Our Ladys Catholic Primary School, St. Faiths Road, ALCESTER, Warwickshire, B49 6AG

<b>Inspection date</b>	27 April 2016
Previous inspection date	2 August 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The leadership and management team is inspirational. They lead an exceptional staff team which is dedicated, motivated and passionate to provide every child with the highest level of care and learning.
- Children demonstrate excellent levels of concentration and are eager to learn. They are able to freely move around this highly stimulating environment, accessing an exceptional range of resources, both indoors and outside. Children are regularly provided with extracurricular activities to help them enhance and consolidate new skills.
- The quality of teaching is outstanding and worthy of dissemination. Every staff member is highly responsive to children's needs. Their interactions inspire children to explore, investigate and take risks. Children are extremely happy, engaged and motivated to achieve high levels of attainment.
- Partnerships with parents are excellent and their comments are overwhelmingly positive. Parents are encouraged to take part in activities with their children and are continually involved in the assessments that take place throughout the year. This insightful overview helps to continue learning at home.
- Partnerships with other professionals are exemplary and information is meticulously shared. This contributes to children's needs being exceptionally well met.
- Performance management is exceptional. Training needs are carefully identified dependent on staff skills and the needs of the children. Staff reflect highly on training and disseminate information back to the team. They skilfully share their expertise so that any training undertaken has an extremely positive impact on children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the implementation of plans to monitor even more closely the extracurricular activities children are provided with and evaluate the impact on their learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the manager and senior early years practitioner.
- The inspector held a meeting with the managers. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery and the members of the committee.
- The inspector spoke to a selection of parents, children and staff during the inspection and took account of their views.

### Inspector

Emma Daly

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Leaders and managers have a strong drive and commitment to maintain outstanding quality. The arrangements for safeguarding are effective. The managers have created a culture of vigilance and children's welfare is actively promoted at all times throughout the nursery. Self-evaluation is meticulous and incisive. The managers empower staff to take ownership of their roles so that they are continually learning and enhancing their skills. The systems for monitoring children's progress are highly effective. Managers look closely at the progress of different groups of children and identify very quickly any gaps in learning. Additional funding has been carefully used in order to provide additional activities to promote children physical development and communication and language skills. In addition, staff have been trained in using sign language. Children are gaining excellent experiences suited to their individual needs, which is helping to close gaps rapidly and enabling all children to make excellent progress. The managers have identified the need to continue to evaluate the impact extracurricular activities have on outcomes for children.

### Quality of teaching, learning and assessment is outstanding

Staff are excellent role models. They use their expert knowledge and precise assessments to plan an exceptional range of experiences. All staff have high expectations of what children can achieve. Children are highly responsive and eager to express their thoughts and ideas during group times because of the excellent support and questioning from staff. Staff encourage children to develop their thinking skills and examine how things work. For example, older children become enthused in their learning as they investigate equipment and take apart and rebuild components. They work out which tools are needed to connect pieces of wood together and independently construct bridges with wooden planks. Staff ignite younger children's curiosity and imagination as they encourage them to explore what happens when water and other materials is added to mud.

### Personal development, behaviour and welfare are outstanding

The exceptional key-person system means children's individual needs are at the forefront of everything the nursery does. The initial home visits and tailored settling-in sessions enable the key persons to build excellent trusting relationships with the children and their families. Children's well-being is nurtured by staff extremely well. They are secure, self-assured and their behaviour is excellent. Children experience playing in highly inspiring outdoor spaces in all weathers, including regular visits to the woodland area where they explore nature and take manageable risks. Children show an excellent understanding of keeping themselves safe during their play and through daily safety discussions.

### Outcomes for children are outstanding

All children, including those who receive additional funding, make exceptional progress from their starting points. Targeted support helps children who have special educational needs or disability to be fully included in all activities. Children gain very secure foundations for their future learning and are extremely well prepared for school. They reach high levels of attainment in literacy and mathematics because of the exceptional experiences offered.

## Setting details

<b>Unique reference number</b>	EY410723
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	849989
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	45
<b>Number of children on roll</b>	95
<b>Name of provider</b>	Alcester Nursery Studio Ltd
<b>Date of previous inspection</b>	2 August 2011
<b>Telephone number</b>	01789765780

Alcester Nursery Studio Limited was registered in 2010. The nursery employs 13 members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 and one has a degree. Three members of staff are Forest School trained. The nursery opens from Monday to Friday during term time only. A breakfast club operates from 8am until 9am, the nursery session operates from 9am until 3pm and the after school club operates from 3pm until 6pm. Sessions are flexible and children may attend for different or all sessions. A holiday club operates from 9am until 3pm for four weeks during the summer holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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