

Embedding the British Values in Alcester Nursery Studio Ltd

Developing friendships

We are now required to actively promote *British Values*; we will be judged on how we are embedding this into everyday practice. So it's not about Big Ben & the Queen. The word British has caused the confusion, when in fact, it should be referred to as Human Values. So it's about getting the **interpretation of the British Values** right first and promoting these in the correct way.

Caring for one another

British Values is about teaching our children about respect, sharing, tolerance and caring. These values are not new as we already actively promote this through the EYFS area personal, social and emotional development.

How the government defined the British values are as followed;

- Democracy
- The rule of law
- Individual liberty and mutual respect
- Tolerance of those with different faiths and beliefs.

Alcester Nursery Studio has had sessions to discuss these & agreed with how we are promoting these & continue to embed in everyday activities, remembering that it is about actively promoting Human Values.

British Values – Human Values

Democracy

Within the early years this is all about making decisions together, it focusses heavily on children's self confidence and self awareness- linked to children's PSE

In practice our practitioners support and encourage children to help them understand that their views count and that they should express them. By encouraging children to express their views it will teach children to value each other and talk about their feelings. With the older children there may be many occasions where you can involve children in sharing their views for example if you are changing the home corner around we ask the children what they would like to see in there and this can be achieved by asking them to put their hands up or simply turn taking

For the younger children practitioners support decision making by providing activities that involve turn taking, sharing and collaboration. Children need to be given these opportunities as it will begin to develop their minds and help them understand about why decisions are made.

Rule of Law

Rule of Law is about understanding rules , it focuses on managing children's feelings and behaviour-
Linked to children's PSE

To help children manage their feelings and behaviours practitioners need to help children understand their own and others behaviours, children need to learn to distinguish right from wrong. In your every practice, ensure our behaviour management policy is being followed and is consistent

For young children it can be hard to teach them about rules, but by being consistent with regards to our behaviour management policy children will begin to learn right from wrong. We talk about people that help us and teach children about the police and when possible invite them in to talk to the children.

A great way to help children fully understanding about rules is to let them be involved in the process of creating the rules eg rules about tidying up etc, the older children have already made up their own rules for the afterschool

Individual Liberty

This is all about children's freedom for all, it again focuses on children self confidence and self awareness as well as people & communities. But what does freedom for all mean in the early years?

Children need to be encouraged to develop a positive sense of themselves, to help achieve this practitioners provide opportunities to help children develop their self knowledge, self esteem and increase their confidence in their own abilities. This can be done by allowing children to take risks indoors and outdoors for example on a climbing frame outdoors, or by mixing colours with paint, an activity that allows children to take that risk will help build those confidence skills.

During every day practice find time to have small discussions with children about how they feel about certain situations eg moving up to the big end, moving onto big school, staying for lunch etc, these discussions will allow children to explore the language of feelings and it gives opportunities for children to express themselves and understand that children have different opinions.

Mutual Respect and Tolerance

This concentrates on treating others as you want to be treated; it focuses on people & communities, managing feelings & behaviour and making relationships

We create an environment that is inclusive, where we respect and value views, faiths, cultures and races. It is also important that children are engaged with their wider community. Therefore we get involved in community events e.g pancake race, street market, food banks, harvest festival for the elderly etc.

Children should be encouraged to show respect for their own culture and of others, we help support them join in celebrations and traditions and where possible invite parents & grandparents into the nursery. Joining in other cultural celebrations is a great way for children to learn and share other customs.

To help promote mutual respect it is important that practitioners focus on behaviour such as sharing and respecting others opinions. With regards to respecting others opinions, children need to understand that everyone has an opinion and whether they are right or wrong doesn't matter, and for them to take the time to be listened to & listen to others.

Alcester Nursery Studio Ltd promotes equality and diversity, in practice we achieve this by sharing stories that reflect and values the diversity of children's experiences. In our environment we have resources that challenge gender, cultural and racial stereotyping.

Here are a some ways in which we promote British Values in our setting,

- During meals/ snacks teach children about table manners
- Celebrating British occasions and festivals
- Encourage children to listen to one another and wait before speaking
- Listening during stories or discussion time
- Using manners please and thank you
- Encourage children to be respectful of others
- Taking turns and sharing
- Teaching empathy and understandings
- Teach children about British weathers and seasons
- Join in wider community events/activities
- Cooking activities and learning about traditional British food
- Encourage children to make friendships